

HOPKINS



EDUCATION
FOUNDATION™

2000 ANNUAL REPORT

HEEF

TO ACQUIRE AND UTILIZE RESOURCES
TO ENRICH STUDENTS' LEARNING
EXPERIENCES WITHIN THE HOPKINS
SCHOOL DISTRICT



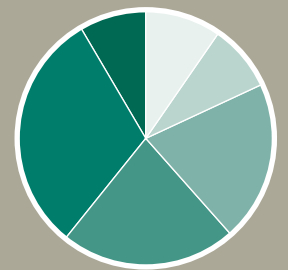
OUR PURPOSE

THE PURPOSE OF THE HOPKINS EDUCATION FOUNDATION (HEF) IS TO ENRICH EDUCATIONAL EXPERIENCES WITHIN THE HOPKINS SCHOOL DISTRICT. THE FOUNDATION OBTAINS MONEY FROM PARENTS, STAFF, CORPORATIONS, DONORS, AND THROUGH FUNDRAISING EVENTS LIKE THE SPRING GALA. HEF AWARDS GRANTS FOR INNOVATIVE PROJECTS THAT ARE NOT NORMALLY FUNDED WITHIN THE SCHOOL DISTRICT'S BUDGET.

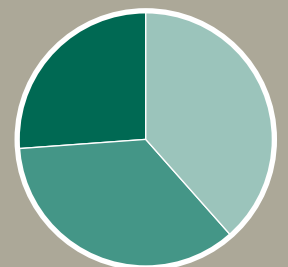
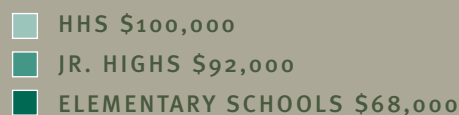
OUR REACH

With limited funds, yet unlimited challenges, our schools must do more with fewer resources. It is the privilege and responsibility of the Hopkins Education Foundation to provide the additional funds needed to provide educational enhancements not supported by public funding. This past year Foundation grants in excess of \$90,000 were spread among all the schools in the district in an effort to achieve new standards in innovation and excellence. Since its inception in 1995, the Hopkins Education Foundation has awarded grants totaling \$260,000.

AREAS OF GIVING



GRANTS



The Hopkins School District has always been considered an “A+” district in comparison to other districts in Minnesota, as well as nationally. Statewide, however, our school districts have come under increasing financial pressure. In order to keep Hopkins’ schools at the top of the list nationally, the Hopkins Education Foundation was created. By focusing on funding innovative projects identified by teachers, parents, administrators and students, the Foundation plays an important role, especially in times when funding for districts statewide remains uncertain.

As President, I often am asked why people should support the Hopkins Education Foundation in addition to supporting the district through local and state taxes. The answer lies in preserving our ability to produce a steady stream of well-educated and well-trained young people who can succeed in an increasingly competitive global environment. As our district faces difficult choices in keeping class sizes down and retaining the best teachers, the Foundation’s role in funding grants that emphasize innovation becomes more important than ever.

Since its inception, the Foundation has disbursed grants that soon will total nearly \$300,000 to every school in the district. Through the tireless efforts of our Board of Trustees, Executive Director and dozens of volunteers, the Foundation is now capable of producing sustainable income of over \$160,000 per year, while keeping expenses well below those of similar sized foundations. In the past year, our second annual Royal Gala continued its success by increasing net income 70% over the previous year. In addition, our Executive Director and committee chairs continue to recruit more board members and volunteers and implement new ideas to reach out to our entire school community.

In the upcoming year, we will grow and support Hopkins schools by continuing to focus on innovation, adding to our volunteer base, and examining the feasibility of establishing a permanent endowment that could double the level of sustainable giving. Meanwhile, we will keep overhead costs low and continue to maintain our flexibility, accountability and willingness to consider new ideas.

The Foundation can only succeed with your continuing support. We ask that you consider not only making financial contributions, but also contributing your time and ideas. The Foundation now has a mechanism for accepting gifts contributed through donors’ wills and estates as well. We thank you for your tremendous support and generosity, and look forward to another successful year.

Bob Sherman
President



TECHNOLOGY

Hopkins High School – *Mobile iBook Wireless Computer Lab*

Due to the increasing demand for computer lab time and the desire to maintain school-wide availability of the four existing computer labs, HEF awarded a grant to develop a mobile mini-lab of wireless network-access laptop computers. The mini-lab can be wheeled into and set up in any classroom and impacts courses in science and mathematics that have become particularly computer-intensive. Also benefiting from the program are low-enrollment classes such as ESL, special education, basic skills classes and advanced languages who have previously been discouraged from scheduling permanent time in the existing computer labs.

West Junior High – *Pilot Community Computer Program*

In an effort to offer all students equal educational opportunities both in the classroom and at home, HEF awarded a grant for a pilot community computer program. The program provides 30 computers for at home use to families unable to afford them, allowing students to complete research projects, papers and homework during non-school hours. The selected families have the option to purchase the computers at a reduced price when they leave West Junior High.

DIVERSITY

Gatewood Elementary School – *International Understanding through the Arts*

Due to the tremendous increase in immigrant families – both refugees and high-tech/professional families new to the area – Gatewood School is facing significant language and cultural issues. At the same time this ethnic diversity provides a tremendous teaching opportunity for all students. HEF awarded a grant to develop a program designed to incorporate international artifacts into teaching resources and to create a welcoming atmosphere through display of these artifacts.

CHARACTER DEVELOPMENT

All Hopkins Schools – *Hopkins Kids Voting Program*

HEF awarded a grant to develop a program promoting the development of active, engaged and well-informed citizens by instructing kindergarten through 12th grade students in the election process. The program culminated on Election Day with students voting along with their parents at city polling sites.

North and West Junior Highs, Katherine Curren, Tanglen and Meadowbrook Elementary Schools – *Youth Frontiers*

A joint project between Hopkins Schools and Youth Frontiers to create, implement and evaluate a new model for developing the character of each student in the school system was awarded a grant by HEF. All Hopkins junior high students participated in either a courage or respect retreat in an attempt to encourage students to stand up for what is good and right and to act with courage in living out their values. In addition, the grant allows the Hopkins School District and Youth Frontiers to work jointly over the next three years to create a new model for instilling personal worth in each student in an attempt to reduce youth violence, depression, teen pregnancy, substance abuse and suicide.

Because of the cultural artifact collection grant, Gatewood's entryway is brimming full of artwork representing 25 countries. Our distinctive display captures our beliefs in honor, acceptance, quality and excellence. Thank you HEF!

—Donna Montgomery, Principal
Gatewood Elementary



Katherine Curren Elementary School – *Respect and Reflect Room*

As a response to Katherine Curren students with behavioral problems, HEF awarded a grant to provide a separate environment for disruptive students to work one-on-one with a trained professional who can help them develop problem-solving techniques. The program is coordinated and staffed by the school counselor and a paraprofessional. The Respect and Reflect Program focuses on actively teaching students appropriate behavioral responses. The intent is to help students get back on track with their learning after a disruptive incident and return to the classroom as quickly as possible.

Glen Lake Elementary School – *CLIMB Theatre*

In an effort to develop and enhance student responsibility in the learning process, HEF awarded a grant for a residency by CLIMB Theater. The resulting program involves each student in a variety of activities that encourages responsibility in an interactive, participatory and engaging manner. The goal is to instill in each learner a passion for learning and a commitment to reach one's potential throughout life.

ENVIRONMENTAL STUDIES

Katherine Curren Elementary – *Bi-Lingual Nature Study Book*

Lowry Nature Study naturalist Cheryl Bower was awarded a grant by HEF to work with eleven primary age children from four different ethnic groups to prepare and publish a book about their visit to a nature center. The book is written in both English and Spanish, and will be distributed to all Hopkins schools as well as the Hopkins and St. Louis Park public libraries.



Alice Smith Elementary – *New Forest*

A matching grant was awarded to Alice Smith students who raised \$800 to plant and nurture a 1.25 acre “forest,” incorporating three biomes and three outdoor classrooms. In addition, the project will provide a natural windbreak and barrier between the school and high-way as well as provide the only wooded play area in downtown Hopkins. The project allows students to learn about Minnesota natural history, and ties into existing science programs.

DIFFERENTIAL LEARNING

Meadowbrook Elementary – *Booster Camp*

HEF awarded a grant for a four day “Booster Camp” experience for children entering the first grade who need additional reading instruction.

North Junior High – *Science Enhancement*

A grant to purchase appropriate text materials on scientific concepts was awarded by HEF. Students matched these concepts to science fiction stories, and then wrote original science fiction stories based on the concepts. All ALC students and all science classes have access to the text materials.

Eisenhower Elementary – *Writing Skills Improvement*

HEF awarded a grant to help Eisenhower create a specialized skill development writing program for students in grades 3-5 who have been identified as needing additional writing instruction and development.



The grant from HEF matched penny for penny our student-raised funds for our millennium forest. We now have 400 saplings and plan to purchase 325 more as well as 15 “big” trees. Our students can't wait to plant them!

—Curt Gunsbury
Alice Smith Elementary

STATEMENT OF FINANCIAL POSITION

years ended December 31,
2000 1999

ASSETS

Current Assets:

Cash and cash equivalents	\$ 123,853	\$ 79,526
Deposit	2,000	500
Total Assets	\$ 125,853	\$ 80,026

LIABILITIES AND NET ASSETS

Current liabilities:

Accounts payable	\$ 1,925	\$ -
Grants payable	\$ 54,575	\$ 44,975
Total Current Liabilities	56,500	44,975

Net Assets:

Unrestricted:

General	\$ 44,663	\$ 14,526
Designated as endowments	22,690	20,525
Temporarily restricted	2,000	-
Total net assets	69,353	35,051

Total liabilities and net assets	\$ 125,853	\$ 80,026
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STATEMENT OF ACTIVITIES

years ended December 31,
2000 1999

Current Assets:

Support and revenue		
Special event:		
Revenue	\$ 34,238	\$ -
Auction	38,736	-
Cost of special event	(14,727)	-
	58,247	-
Public support	59,056	87,404
Interest income	5,545	3,165
Total unrestricted support and revenue	122,848	90,569

Functional expenses:

Program grants	58,850	87,955
Fundraising	26,543	13,590
Management and general	5,153	1,175
Total functional expenses	90,546	102,720

Changes in unrestricted net assets	32,302	(12,151)
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Changes in temporarily restricted net assets:

Contributions	2,000	-
Change in net assets	34,302	(12,151)

Total liabilities and net assets	35,051	47,202
Total liabilities and net assets	\$ 69,353	\$ 35,051



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