

2002 ANNUAL REPORT



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1001 Highway 7
Hopkins, MN 55305
952.988.4097
hopkinseducationfoundation.org

*The Hopkins Education
Foundation is a non-profit
[501(c)(3)]
corporation independent of the
Hopkins School District.*

HEF GRANTS—BENEFITING OUR CHILDREN

The purpose of the Hopkins Education Foundation is to enrich educational experiences within the Hopkins School District. Support for the Foundation comes entirely through contributions from a variety of sources – individuals, corporate contributions and matching funds, events and projects. HEF awards grants for innovative projects initiated by staff, parents, or students. These are projects not normally funded in the school district's budget.

Through the generous support of our donors, the following grants totaling over \$110,000 were made by the Hopkins Education Foundation in the 2002-2003 school year.

GRANTS AWARDED

HOPKINS HIGH SCHOOL

- Provided for the purchase of PLATO software for the Hopkins Alternative Program (HAP) allowing students to work at their own pace and level to improve the skills necessary to meet graduation requirements.
- Matched funds to replace and upgrade hardware and software used for publishing the yearbook, increasing efficiency and reducing costs in the production of the yearbook and giving the students real world journalistic and publishing skills.
- Purchased an Xserve file server giving students access from home to their password-protected file folders on school computers.
- Supported the acquisition of graphic design software and peripherals for the computers in the art computer lab allowing students to use computers as an “art tool”.
- Supported the purchase of computer components for the Technology class to build and sell two home computers allowing this educational opportunity to become self-sustaining.
- Funded the purchase of materials for special education math students to build and sustain the business of creating and selling crafts allowing students to participate in all aspects of the business.

GRANTS CONT'D

NORTH JUNIOR HIGH SCHOOL

- Provided ongoing support for NJH's advisory program, designed to build relationships, both between students and between student and teacher, and to provide a communication forum for topics that don't fit easily into standard courses.
- Awarded funds to the 2002-03 seventh grade class to produce a book that prepares future incoming seventh graders for the junior high experience.
- Granted funds for the purchase of Palm Pilots with keyboards for students with specific learning disabilities to use in all classes and at home.
- Provided funding for the Area Learning Center's Read 180 program (software and print materials) allowing struggling readers to achieve grade level performance through interactive technology and independent reading.
- Awarded a matching grant to the Special Education Department for laptop computers with an airport network interface to assist high-need students with autism spectrum disorders and improve their performance in mainstream classrooms.
- Provided funding for the NJH Area Learning Center's Experimental Learning Component that provides off-site, hands-on, real-world learning experiences for students who, for a variety of reasons, do not find academic success in the traditional classroom.

WEST JUNIOR HIGH SCHOOL

- Provided funds for the art department students to produce murals reflecting principals of ethical behavior.
- Awarded a grant to the WJH Area Learning Center for their Learning With Hands On and Hearts Engaged project allowing new experiences and community service for students who achieve best when learning is tied directly to real life.

NORTH AND WEST

JUNIOR HIGH SCHOOLS

- Awarded a matching grant to both Junior High Schools to expand the Get Connected program to North Junior High School which provides computer training and a mentor for those families that do not have access to a computer and the Internet.

ALICE SMITH ELEMENTARY SCHOOL

- Awarded funds to enhance the Millennium Forest which since its creation in 1998 has been very successful in creating a stronger school community in connection with nature.
- Funded a grant to purchase Guided Reading materials that supplies all teachers and students with multiple copies of books for all reading levels and various interests.

KATHERINE CURREN

ELEMENTARY SCHOOL

- Provided a matching grant for a week of resiliency education from the Climb Theater's Teaching Company, benefiting the entire school.
- Provided funds for software for the reading support program Read Naturally, which improves reading fluency and comprehension.
- Awarded a grant for the Success Maker Enterprise program providing computerized, individual instruction in reading and math allowing each student to enter into the program at their ability level and move at their own pace.

EISENHOWER ELEMENTARY SCHOOL

- Awarded a grant to improve the writing assessment skills of teachers in Grades 2 through 5, to help them integrate the existing writing curriculum with the new reading curriculum.
- Awarded a matching grant for an Accelerated Math program in Grades 2 through 6 tracking student performance and generating practice



exercises based on teacher goals and student levels of ability and skill.

GLEN LAKE ELEMENTARY SCHOOL

– Provided a matching grant for a Writers in Residence program providing students in Grades 2 through 6 with an in-depth experience with a professional writer or poet.

GATEWOOD ELEMENTARY SCHOOL

– Granted funds to expand the before school Learning Lab to include an after school session weekly which provides tutoring services once a week to help kids who need additional one-on-one academic support.

MEADOWBROOK ELEMENTARY SCHOOL

– Granted funds to continue the Reading Workshop program for Grades 5 and 6 providing a weeklong concentrated reading intervention aimed at English Language Learner (ELL) students and others who struggle with reading.

TANGLIN ELEMENTARY SCHOOL

– Funds were awarded to pilot the use of infrared classroom amplification equipment in both a 1st and 2nd grade classroom, in order to determine if this equipment will enhance student learning.

HARLEY HOPKINS EARLY CHILDHOOD EDUCATION

– A matching grant was awarded to Stepping Stones, an all day program for four-year-olds, located at Meadowbrook and Gatewood to integrate the Reggio Emilia philosophy into the curriculum.

INTRODUCING THE STAR FUND

As parents, we care about our Hopkins schools. We've seen the good work they do, and we do all we can to support them. Which is why we cannot stand by and let a lack of funding devastate the excellence we've come to expect.



For four years we've heard the rumblings about budget cuts. Over \$12 million in cuts and reductions so far, and more looming. The most current projection for the 2004-2005 budget is about \$3.1 million must be cut. Of that, \$1.3 million will likely be instructional cuts: teachers, LRT's and class periods.

Rather than simply accept these cuts, a grassroots group of parents, working with the Hopkins Education Foundation, has established the STAR fund: Securing Teachers and Resources for a brighter future. The goal of the STAR fund is to raise money to grant back to the schools, specifically to maintain instructional staff. Your tax-deductible donation to the Hopkins Education Foundation will go directly to maintaining teachers and programs in our schools by funding these three grants:

HOPKINS HIGH SCHOOL

*Up to \$300,000 for 5.7 FTE (Full Time Equivalency:
One FTE is one full-time teacher)*

JUNIOR HIGH SCHOOLS

Up to \$310,000 for 6 FTE

ELEMENTARY SCHOOLS

*Up to \$693,000 for 13 FTE, 3 grades of LRT's,
or a combination of the two*

To request more information or a pledge card, call 952-988-4689. To donate, send your tax-deductible check, made out to HEF STAR Fund, to:

STAR Fund
Hopkins Education Foundation
1001 Highway 7
Hopkins, MN 55305

STATEMENT OF ACTIVITIES

years ended December 31,

2002 2001

Changes in unrestricted net assets:

Support and revenue:

Special event:

Revenue	\$ 101,683	\$ 69,455
Auction	64,369	56,005
Cost of special event	(37,855)	(30,246)
<u>Total unrestricted revenue</u>	<u>128,197</u>	<u>95,214</u>

Public support	58,256	34,089
Interest income	2,396	5,048
Net assets released from restrictions	10,000	—
<u>Total unrestricted support and revenue</u>	<u>198,849</u>	<u>134,351</u>

Functional expenses:

Program services	100,048	94,518
Fundraising	41,390	43,023
Management and general	7,370	6,174
<u>Total functional expenses</u>	<u>148,808</u>	<u>143,715</u>

<u>Changes in unrestricted net assets</u>	<u>50,041</u>	<u>(9,364)</u>
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Changes in temporarily restricted net assets:

Contributions	—	8,000
Net assets released from restrictions	(10,000)	—

<u>Changes in temporarily restricted net assets</u>	<u>(10,000)</u>	<u>8,000</u>
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Changes in permanently restricted net assets:

Contributions	1,000	500
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<u>Change in net assets</u>	<u>41,041</u>	<u>(864)</u>
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Net assets, beginning of year	68,489	69,353
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Net assets, end of year	\$ 109,530	\$ 68,489
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HEF GRATITUDE GREETINGS

Donations were made in honor
of 327 Hopkins staff members
through the HEF Gratitude
Greeting Cards

LETTER FROM THE HEF PRESIDENT

Dear Friends and Supporters,

We are deservedly proud of the excellence of our Hopkins School District in comparison with others, both statewide and nationally. How often have you come across someone who moved to this area for our schools? Unfortunately, school districts everywhere are under ever increasing financial pressure. In order to help maintain the quality of Hopkins' schools, the Hopkins Education Foundation was created. We have focused our giving efforts on programs or projects that enrich the educational experience of our students. Since its inception, the Hopkins Education Foundation has disbursed grants of nearly \$500,000. We thank you for your tremendous support and generosity.

Through the efforts of our Board of Trustees, Executive Director, and dozens of tireless volunteers, we have been able to generate sustainable income of \$200,000 per year while keeping expenses low in relation to other similar sized foundations. We are now planning our fifth annual Royal Gala, to be held at the International Market Square on February 21, 2004. Funds raised from this event will continue to generate enrichment opportunities for our students. Please join us for another spectacular evening!

The District is now faced with very difficult choices in keeping class sizes down and retaining the best teachers. In partnership with a talented and passionate group of parents, the Hopkins Education Foundation is partnering with this grassroots effort to raise up to \$1,000,000 that will be granted through the Foundation to the District for specific needs that directly support students and teachers. We urge you to consider a donation to the STAR Fund, Securing Teachers and Resources.

We need your support to ensure that the path to excellence is maintained. The positive impact we have made on the Hopkins School District would not have been possible without the abundant support of people like you.


Thank you for continuing the tradition of giving.

Sincerely,

Kathy Kannenberg
HEF President

MISSION STATEMENT

TO ACQUIRE AND UTILIZE RESOURCES TO ENRICH STUDENTS' LEARNING EXPERIENCES WITHIN THE HOPKINS SCHOOL DISTRICT



Send a Hopkins staff member a "Gratitude Greeting"

Make a donation in honor of a staff member and the Foundation will send them a card of appreciation with your personal message included. For more information, visit www.hopkinseducationfoundation.org

Save the date...

*Fifth Annual Royal Gala
February 21, 2004
International Market Square
Event includes a silent auction, dinner, music, and live auction. To receive an invitation, call 952.988.4097*



YOU CAN HELP...

For volunteer opportunities with the foundation call 952.988.4097, or visit www.hopkinseducationfoundation.org