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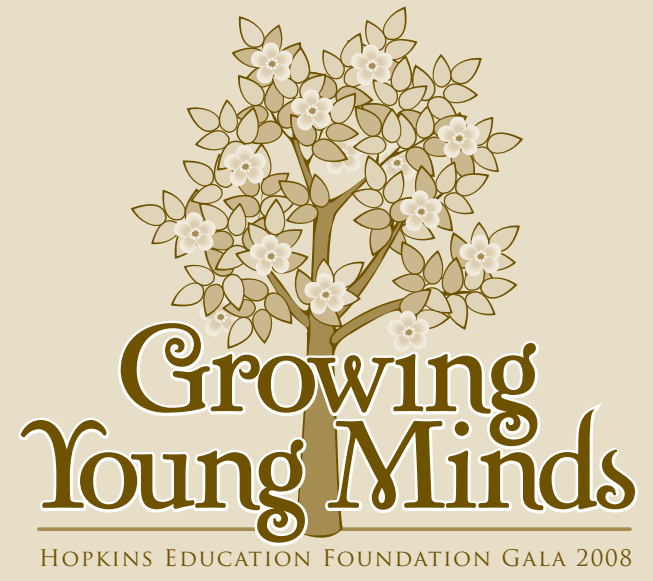
HEF

2006-2007 ANNUAL REPORT

JOIN US AT THE 9TH ANNUAL GALA

SATURDAY, FEBRUARY 23, 2008
MINNEAPOLIS MARRIOTT, CITY CENTER

Mark your calendar for the 9th Annual Hopkins Education Foundation Gala at the beautifully renovated Minneapolis Marriott - City Center. The evening promises to be a fun night as the Hopkins community gathers to raise more than \$125,000 for innovative and enriching educational opportunities for Hopkins Public Schools. The new "Gala After Hours" will feature rising star Alison Scott.



FOR *Our*
FUTURE

INVESTING *in our* CHILDREN... INVESTING *in our* FUTURE

OUR MISSION:
ACQUIRE
AND UTILIZE
RESOURCES
TO ENRICH
EDUCATIONAL
EXPERIENCES
WITHIN
THE HOPKINS
SCHOOL
DISTRICT.

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CREATED FOR THE FUTURE
LETTER FROM THE PRESIDENT

Dear Friends,
Thank you for your visionary support of the Hopkins Education Foundation. Through your generosity, the Foundation provides funds at every age level to help the 7,900 students in the Hopkins School District become tomorrow's citizens and leaders. The investment you are making will last a lifetime.

The Foundation, through our Enrichment Grants, assists our educators by providing "research and development" support to the District. These grants offer teachers and administrators the opportunity to test a teaching approach or try new technology in the classroom, to evaluate its impact and make plans for its integration.

In response to the needs of our District, the Foundation created Resource Fund Grants to help offset District budget cuts. In the 2007-08 school year, HEF grants funded an additional guidance counselor at the high school and the continuance of the primary art specialists to serve the students in first through third grades. Once again, from elementary school to high school, we are giving our students great training and tools for the future. You can read more about these grants on pages 2 and 3.

We are grateful to a talented team of volunteers for a successful 8th Annual Gala on March 3, 2007. The event raised more than \$125,000. It is through the generosity of parents, businesses, staff, and alumni that we were able to award more than \$165,000 in grants in 2006-07.

Today is the beginning of the future for Hopkins students. The lessons they learn and the challenges they conquer prepare them for the next grade, college, careers and life. Personally, I've seen how fast the future approaches. In the blink of an eye my kindergartner was a tackle on the high school football team and has now moved on to college. I'm grateful to live in a community that values and supports public education.

On behalf of the Hopkins Education Foundation Board of Trustees, thank you for investing in our children. They are the future.

With gratitude,



Jay Hromatka
President
*Hopkins Class of 1978, Eisenhower
Parent of Ben '07 and Sam '14*

GIVING FOR THE FUTURE



Randy and Cathy Schwichtenberg

"If we give our kids a good start, they can use what they learn to be successful and contribute back to the community."
— Randy Schwichtenberg

LIVING THE FUTURE

Providing opportunities for kids to succeed is an important part of Randy and Cathy Schwichtenberg's support of the Hopkins Education Foundation. Supporters since 2005, Randy and Cathy feel that enriching the educational experience benefits everyone by building a stronger community. "If we give our kids a good start, they can use what they learn to be successful and contribute back to the community," states Randy.

The Schwichtenbergs want all children in the Hopkins School District to graduate with a strong foundation for continued learning. That certainly was the case for daughters Christine, a 2006 graduate of St. Olaf, and Emily, currently a junior at Concordia College. "Even though our kids have graduated, we still feel connected to Hopkins," says Cathy. "Supporting the community as a whole improves everyone's quality of life."

Cathy and Randy have doubled their giving through their employer match program at Wells Fargo. "We ramped up our contribution because it's doubled through Wells Fargo's match program. What a great way to have an even greater impact on our schools."

HOPKINS HIGH SCHOOL AWARDED A GUIDANCE COUNSELOR GRANT



Counselor Lydia Kabaka-Travis meets with a student.

High school years are full of important decisions. All of them, from class choices and extracurricular activities to friends, can have an enormous impact on our children's future. The more adults involved in our children's lives, guiding them to make good choices, the better off they are.

That is why a resource grant allowing Hopkins High School to hire a fifth guidance counselor was such a wonderful and important gift. Each term, counselors address graduation requirements, study strategies and mental health concerns for the existing student body, as well as testing and placement for the influx of new students. Mary Slinde, Associate Principal at Hopkins High, says the faculty also strive to provide a "safe place, emotionally and physically, when students are at school."

caring adult who can make them aware of the diverse classroom and extracurricular choices available to them.

Slinde believes both students and parents have felt a significant difference and "in most cases, the wait for counselor appointments has been cut from four weeks to one week." Parent Mardie Marshall echoes this and feels things have greatly improved from last year.

Slinde says our counseling staff is "remarkably talented and caring" and often in their offices beyond the typical eight hour day. They work closely with staff and students to address behavior concerns as well as post secondary questions and opportunities.

With the post-secondary world increasingly more competitive and complicated, guidance counselors are more important than ever. This grant helps Hopkins High continue to give our students the resources they need to succeed.

The grant decreased the student-to-counselor ratio substantially, from the previous year's 525 to one to 420 to one. The addition of a fifth counselor allows more students to connect with a

HHS STUDENTS HAVE DIVERSE OPPORTUNITIES AT GRADUATION

- 65% · 4-year university
- 18% · 2-year university
- 10% · other
(includes military, living abroad options)
- 5% · technical school

PREPARING FOR THE FUTURE

GRANT PRESERVES THE PRIMARY ART SPECIALIST PROGRAM

Studies show that students with education in the arts do better in all other aspects of education, are more likely to participate in student leadership, and are more likely to score higher on their SAT's.

A strong art background is one of the hallmarks of an education in the Hopkins school district. In fact the U of M and Minneapolis College of Art and Design actively recruit from only two high schools

in the nation—Perpich Arts High School and Hopkins High School.

Thanks to a generous grant from the Hopkins Education Foundation, the Primary Art Specialist, which was nearly eliminated during last year's budget cuts, will continue. The HEF grant allows the continuation of the award-winning art program.

Approximately 2,000 students are directly affected by this grant, and over time nearly 6,000 Hopkins students will benefit. The Primary Art Specialist is a critical part of the curriculum. Very few of the elementary teachers have the artistic skill and training to effectively teach the curriculum. The primary Art Specialist also provides gifted and talented children with an art mentor throughout their elementary experience.

"The elementary arts program," states another teacher, "is vital to children. It is one of the few venues that gives children a voice to express themselves."



Student Artwork

GRANT FOCUSES ON BOYS AND WRITING

In recent years, much focus has been given to girls' achievement in school. Recent attention is drawn to the unique learning struggles experienced by boys. Gatewood Elementary received a grant from the Hopkins Education Foundation to focus on strategies for increasing writing motivation and achievement for boys.

First, a group of teachers participated in a study of Ralph Fletcher's book, *Boy Writers: Reclaiming Their Voices*. Book discussions revolved around topics and ideas in connection to Gatewood students. Teachers gained new ideas and insights and tried new approaches in their classrooms as a result of this opportunity. Second, writer Lehman Riley, author of the Papa Lemon series, visited Gatewood. Mr. Riley is an African-American writer whose work is inspired by his own grandfather's life. During Mr. Riley's visit, all Gatewood students had the opportunity



Mr. Riley reads to Gatewood students.

to meet Mr. Riley, learn about the evolution of Papa Lemon, and discover the impact writing has had on Mr. Riley's life.

By involving a core group of teachers, this grant will help inspire Gatewood boys for years to come.

"Understanding how to employ technology to locate and evaluate information, to learn, reason, make decisions, solve problems, and to collaborate and work in teams will be essential abilities in the rapidly changing world."

— CEO Forum on Education & Technology

WEST JUNIOR HIGH TECHNOLOGY GRANTS

Teachers at West Junior High demonstrated creative thinking when they submitted grants for the Spring 2007 application deadline. Terry Wolfson, West Junior High Principal, encouraged her staff to submit grants that supported the school's literacy initiative. Part of Wolfson's vision for the school's literacy initiative involves developing expertise in technology.

Three grants were awarded last Spring and are currently being implemented to support this goal. • Seventh grade social studies students are learning about geography through using GPS units. This technology provides an engaging way for grant writer Anne Sateren and her colleagues to teach map reading skills as well as introduce all their students to a useful tool.

• Ben Friesen, 8th grade science teacher, is a technology leader in the district. He is an expert at educating students with the use of an interactive white board. The Activboard allows him to bring Earth Science alive as he shows students real time activity around the world.... seismic activity, volcanic activity, weather patterns, etc. Mr. Friesen's grant was funded to expand this technology to all 8th grade science rooms in the building. **One of the eight graders speaks for many, "Wow I love the Activboard. It helps us learn better! I think it makes people want to participate more and that makes learning fun and makes you want to focus."** This grant supports a district-wide plan to expand the use of this technology.

The Activboard is great way to engage students because it is so visual. Class participation is much higher when it is being used and the students never get tired of interacting with it.

—Benjamin Friesen, Science WJH

• When math instructors teach a lesson, they might not know if students understand until they grade homework. Alicia Beebe's new Classroom Performance System will help her know right away if the lesson makes sense to students. Every student in the classroom will hold a clicker to answer questions. The system immediately identifies who answered correctly and who responded incorrectly or not at all.

This technology enables her to adapt her teaching to the classes' needs and identify students needing more challenge or help. It also provides reports for her to study when preparing future lessons. The grant provides four classroom sets, allowing Ms. Beebe and her colleagues to share the system and train other staff at West.

These grants offer the opportunity to pilot new ideas that could be expanded to other classrooms if they prove successful. Writing grants demands creative energy and time from already busy teachers. Principal Wolfson explains why she encouraged her staff to write these HEF grants. *"I am very proud of the grants applications submitted by our teachers. Part of our literacy initiative at West includes incorporating technology into teaching and learning. Because of the commitment of our instructors and the generous support of the HEF, West students are engaged in challenging and relevant learning activities."*



Students in Ms. Sateren's class learn how to find latitude and longitude.



The HEF prize patrol surprised Alicia Beebe, second from left. L to R: Elisa Titus, Terry Wolfson, Ellen Cousins, and Nancy Renneke.

"The existence of strong music and fine arts curricula are important to keeping the humanities truly humanizing and the liberal arts truly liberalizing."

— Ronald Reagan

2007 GALA - FOCUS ON OUR KIDS



Gala 2007 had the theme Focus on our Kids. The eighth annual event was chaired by Hopkins parent Kathy Kannenberg. Thanks to our dedicated volunteers and generous sponsors, donors and bidders more than \$125,000 was raised to support more innovative and enriching opportunities in Hopkins Public Schools.

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Responsive Classroom Training

*"This was great. It will change my
classroom on the first day of school.
I am so glad I went to this class."
- Eisenhower third grade teacher*



Equity/Anti-Racism Student Leadership Development Grant

*High school students share
stories of their Underground
Railroad Simulation
experience with Dale
Riley, Fresh Seasons Market*

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**Harley Hopkins
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*Developing literacy skills begins
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**Chinese Immersion:
Staff Development for
a World Class Program**

*Additional staff development and
curriculum development helped
launch Xin Xing Academy at
Eisenhower Elementary.*

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INVESTING FOR THE FUTURE

Year Ended June 30, 2007

Changes in unrestricted net assets:

| | |
|--|------------|
| Support and revenue: | |
| Special events: | |
| Revenue | \$ 183,936 |
| Cost of special event | (58,847) |
| Net special events revenue | 125,089 |
| Public support* | 106,630 |
| Interest income | 16,226 |
| Total unrestricted support and revenue | 247,945 |

Functional expenses:

| | |
|---------------------------|---------|
| Program services | 157,490 |
| Management and general | 22,503 |
| Fundraising | 54,342 |
| Total functional expenses | 234,335 |

Changes in unrestricted net assets **13,610**

Changes in permanently restricted net assets:

| | |
|-------------------|--------|
| Investment income | 12,648 |
|-------------------|--------|

Change in net assets **26,258**

| | |
|-------------------------------|-------------------|
| Net assets, beginning of year | 284,297 |
| Net assets, end of year | \$ 310,555 |

The Hopkins Education Foundation is independently audited annually by WIPFLI, LLP.

In Memory
Ashton Anderson ‘06
Buck Anderson
Donald R. Coppins
Sara Eckhoff
Robert J. Gorlin
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 Yvonne Nelson
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Sherry Novak
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*Note: Every effort has been made to ensure accuracy. Please accept our apologies for omission or error.
If you discover an error, please contact Elisa Titus at 952-988-4097 so we may correct any oversights.*

Teachers or administrators may submit grant applications.

Small grant applications for requests less than \$7,500 will be due on November 14, 2007 and April 16, 2008. All large grant applications for requests over \$7,500 will be due on January 16, 2008.

For application details, visit www.hopkinseducationfoundation.org

GRANTS AWARDED 2006-2007

RESOURCE FUND GRANTS – NEW IN 2007, THESE GRANTS HELP OFFSET BUDGET CUTS

Primary Art Specialist

Grade1-Grade 3 District-wide, \$30,000

Enables the District to retain its primary art specialist position in 2007-08. For more information, see story on page 3.

High School Guidance Counselor

Hopkins High School, \$37,500

Funds a fifth high school guidance counselor in order to give the 2,100 high school students greater access to the counseling department. For more information, see story on page 2.

ENRICHMENT FUND GRANTS – THESE GRANTS SUPPORT INNOVATION AND ENRICHMENT THROUGHOUT THE DISTRICT.

Pre-AP Vertical Teaming

District-wide – Michele Luke, \$20,000

To increase the number and diversity of students who participate in and succeed in advanced coursework, all junior high and high school teachers will be equipped with the strategies and tools they need to engage their students in active high level learning. Teachers will work in subject area teams across grades 6-10 to design lessons that vertically articulate the vocabulary, critical thinking skills and the concepts necessary to enable students to build the skills and confidence required for AP coursework.

Hopkins Chinese Immersion: Staff Development for a World Class Program

Eisenhower Elementary – Molly Wieland, \$15,000

To provide a solid staff development and curricular foundation for the new Chinese immersion magnet program this grant provides for external guidance on curriculum development and staff development for the first year immersion kindergarten teachers.

Best Practices Teachers' Fair

District-wide – Debbie Ondov, \$12,000

During the 2007 Gala, attendees contributed \$12,000 for staff development and the popular Best Practices Teachers' Fair. At the Fair, District teachers present instructional strategies and best practices to their colleagues in order to share knowledge and enhance staff development.

The Harley Hopkins Children's Library

Harley Hopkins Family Center – Joanne Search-Johnson, \$10,000

To promote early formation of literacy skills, this grant provides books and listening activities for the 700 children and their families in the early childhood classrooms at Harley Hopkins including the Hopkins Early Childhood Family

Education (ECFE) Program, the Hopkins Kaleidoscope Program, and the Hopkins Early Childhood Special Education (ECSE) Program.

Equity/Anti-Racism Student Leadership Development – Underground Railroad Simulation

Hopkins High School – Patrick Duffy, Grant Awarded: \$7,500

An equity-related student empowerment pilot focused on developing strong anti-racist student leadership for Dare to Be Real mentor leaders and for enhancing the educational experience of Advanced Placement U.S. History students at Hopkins High School.

Activboards for science classrooms

West Junior High – Ben Friesen, \$7,200

Activboards are interactive whiteboards with a touch-sensitive screen that works in conjunction with a computer and a projector. It allows students to interact with the material they are learning and allows for technology to be seamlessly integrated into learning on a daily basis. The Activboard also allows for on-the-fly adaptation and allows the teacher to dynamically adjust presentations to student learning.

Classroom Performance Systems

West Junior High – Alicia Beebe, \$7,000

Provides math teachers instant feedback on how well students are understanding lessons. Students will have a clicker that allows them to answer questions posed by the teacher. Class or individual data reports will allow the teacher to make informed decisions regarding future classroom activities and student comprehension.

Responsive Classroom Training

Eisenhower Elementary – Rosemary Lawrence, \$6,250

Trains teachers to use the Responsive Classroom approach which brings together social and academic learning throughout the day. The strategies used create a sense of community, promote positive relationships and teach Hopkins expectations.

Hopkins West Writers Group

West Junior High – Andrew Rummel, Gail Weinhold, \$4,000

Provides an after-school creative writing program utilizing digital cameras and visual arts to deepen the writing experience for students.

Peer Insights

Hopkins High School – Patty Ormson, \$3,500

Helps students with and without disabilities to learn about one another, how to function in the community, how to interact with one another and how to make friends. The students go on social outings to focus on teamwork and to foster skills of independence.

Geography for the 21st Century

West Junior High – Anne Sateren, \$2,000

Provides global positioning systems (GPS) for seventh grade geography classes; making learning hands-on, relevant and engaging. Class activities will include finding absolute location, scavenger hunts, geo-caching games, map reading and map making.

Young Authors Writing Enrichment

Eisenhower Elementary – Nancy Glades, \$1,000

Provides 30 fifth and sixth grade Eisenhower students the opportunity to learn from professional writers at the Young Authors Conference at Bethel College. Student writers attend a keynote with a published author as well as participate in small group workshops.

Supplementary Skills Curriculum

West Junior High – Rebecca Slaby, \$995

Curriculum development to teach 16 good habits of the mind that engage students in higher level thinking and can be applied in all disciplines. Pilot will benefit students in the Alternative Learning Center with plans for school-wide implementation in 2007-08.

Boys Write!

Gatewood Elementary – Amy Kodet, \$950

Teachers participate in a study of “Boy Writers: Reclaiming Their Voices” by Ralph Fletcher and develop strategies to improve writing achievement and motivation in 3rd – 6th grade boys.



Young Authors Writing Enrichment

Eisenhower students attended Young Authors conference at Bethel College.

ANY TIME, ANY REASON - SEND YOUR THANKS!

Your gift supports HEF's grant program – which has become a vital resource for our teachers and students. Visit www.hopkinseducationfoundation.org and click the “Send a Gratitude Greeting” button; you can download an order form or order on the secure site. A personalized message will be sent to the staff person letting them know a donation has been made in their honor.



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THANKS

This Annual Report would not have been possible without the talent of the following individuals who generously donated their time to help create this report. Thank you.

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